

Hawkedon Primary

Funtastic Kids



Hawkedon Primary School, Hawkedon Way, Lower Earley, READING RG6 3AP

Inspection date	27 August 2019		
Previous inspection date	Not applicable		
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enjoy the time they spend at the club. Staff provide them with an abundance of sports, games and craft activities. This helps children to build on their physical, social and creative skills.
- The well-established, key person system promotes children's emotional well-being, and helps them to develop secure relationships with the club staff.
- Children understand and follow the rules of the club. They cooperate well with staff and show high levels of respect for each other and the environment.
- There are good arrangements to determine staff suitability. Robust recruitment and vetting procedures are followed, to ensure that staff are suitable for their roles.
- Staff foster children's personal development well. Children's positive behaviour and kindness are shared and celebrated, helping them to feel proud of their achievements.
- Although staff induction, supervision and training are good, leaders do not always check that staff fully understand their roles and responsibilities, to ensure they follow the club policies and procedures meticulously.
- Children do not have access to a cosy and comfortable space, where they can rest and relax during the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to support staff, to help them to develop a comprehensive understanding of their roles and responsibilities
- review the organisation of the environment, to provide children with more opportunities to rest and relax comfortably if they need to.

Inspection activities

- The inspector viewed the areas of the premises used by children.
- The inspector spoke to staff and asked them questions to establish their understanding of how to safeguard children.
- The inspector completed a joint observation of an activity with the supervisor and discussed how she evaluates staff interactions with children.
- The inspector read feedback from parents and took their views into consideration.
- The inspector checked the suitability of staff, including evidence of qualifications and paediatric first-aid training.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff ensure that children's safety is given good priority. The premises are safe and secure, and children are well supervised. Leaders ensure that staff have a secure understanding of the procedures to follow if they have any concerns about a child's welfare. Staff successfully help children to have a good understanding of how to keep themselves safe. For example, they remind them to wear sun hats and sun cream as it is very hot outdoors. The management team is dedicated and committed to their role. They use many methods to evaluate the provision. For instance, leaders regularly seek the views of parents and children, to enable them to provide age-appropriate resources that fully engage and capture all children's interests. Partnerships with parents are good. Staff exchange information with them daily, so that they are fully aware of children's activities. Leaders form good links with the school's children attend. This helps them to provide children with consistency in their care.

Quality of teaching, learning and assessment is good

Staff encourage children in their play and successfully support them to develop their skills further. For example, children play team games, such as badminton and cricket to help develop their physical skills. They interact well with others, concentrate and understand the need to take turns and share. Children become engrossed in creative activities, such as when they design and create picture frames. All children show confidence in speaking and listening. They demonstrate this when they talk about their family pets, holidays and other things that are important to them. Children enjoy looking at and reading books. Staff use these interests to extend their understanding, such as asking them what they can see and to predict what might happen next.

Personal development, behaviour and welfare are good

Children's behaviour is good. Most children settle quickly to play and concentrate well on their chosen activities. Staff are sensitive to their needs. For example, they respond promptly when children need extra reassurance and offer them suggestions on activities that they might enjoy. They are effective in teaching children to understand the importance of leading a healthy lifestyle. For example, they act as good role models, and talk to children about eating fresh fruits and drinking plenty of water. All children are encouraged to be physically active. For instance, through the many sports activities and using apparatus in the large outdoor area.

Setting details

Unique reference number	EY544538
Local authority	Wokingham
Inspection number	10100083
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	50
Number of children on roll	335
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Date of previous inspection	Not applicable
Telephone number	07931820351

Hawkedon Primary Funtastic Kids is located at Hawkedon Primary School, Lower Earley, Reading in Berkshire. It registered in 2017 and is privately run. The club operates Monday to Friday during holiday times only, from 8am until 6pm. The provision employs six staff. The director and one other member of staff hold a qualified teaching degree, and one other member of staff is qualified to a level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

