

# Funtastic Kids Highwood

Highwood Primary School, Reading RG5 3JE



<b>Inspection date</b>	19 February 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> <b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at the club. They are eager to participate in activities and make independent choices from a good range of resources and play materials, indoors and outdoors.
- Leaders and managers are proactive in making positive changes that benefit children. For example, they complete internal audits to establish an accurate analysis of the quality of the provision so that they can develop further.
- Staff work effectively with parents to help children settle and become confident and self-assured in the club. Children develop close relationships with their key person and show high levels of emotional well-being.
- Children behave well. They enjoy playing alongside other children and respond positively to the interactions from adults. They are polite, use good manners and respect that sometimes they must wait their turn.
- Although staff receive regular training, occasionally they do not recognise when to encourage children to solve problems, explore ideas and develop curiosity during play.
- Leaders do not consistently explore ways to involve parents fully in the self-evaluation of the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the supervision of staff, to help them recognise when to encourage children to solve problems, explore ideas and develop curiosity during everyday play
- explore more ways to encourage parents to contribute to the evaluation of the setting.

### Inspection activities

- The inspector viewed the areas of the club used by children.
- The inspector observed the interactions between the staff and children.
- The inspector held discussions with staff throughout the inspection to establish their understanding of how to safeguard children.
- The inspector completed a joint observation of an activity with the manager.
- The inspector viewed relevant documentation, including evidence of staff suitability, paediatric first-aid training and public liability insurance.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Leaders have a good knowledge about how to support children's welfare. They follow safe recruitment and vetting procedures, to check that staff working with children are suitable. They ensure that all staff complete child protection training and have an up-to-date knowledge to help them identify any children who may be at risk of harm. Staff are aware of the procedures to follow in the event of a concern. They are well deployed, supervise children's activities well and successfully help children to understand how to keep themselves safe. For instance, they tell a member of staff if they are moving from one room within the club to another. The club supervisor makes good use of networking opportunities with leaders and supervisors at other clubs. They meet regularly to discuss practice issues and share ideas for activities.

### Quality of teaching, learning and assessment is good

Children of all ages enjoy participating in creative activities, such as making bracelets by threading small beads onto elastic. Staff interact well with them and encourage them to concentrate during their play. For example, children design and decorate biscuits based on their favourite film and television characters. Staff use these opportunities well to extend children's learning. For instance, when children use icing and add food colouring, they talk about mixing different colours to create other colours. Children know that if they mix blue and yellow they can create green. Children enjoy the time they spend outdoors and participate in activities that help develop their physical skills. For instance, they play football, netball and use large apparatus. They interact well with others, have lots of fun and show high levels of imagination, such as when they participate in role play and dressing up with their friends. They demonstrate good skills in speaking and listening. For example, they have discussions with others about their experiences and family lives and listen with interest as friends talk about their experiences.

### Personal development, behaviour and welfare are good

Children are happy and settled. Staff successfully nurture and meet their individual needs. For instance, they recognise that some children need extra emotional support and sit with them, play games and encourage them to make friends. Children understand and follow the rules of the club, which include being kind to others and talking to adults if they are not happy. Staff encourage children to develop a good awareness of the importance of keeping healthy. For example, children wash their hands before participating in cooking activities and staff remind them that, although their hands do not appear to be dirty, they may have germs that they cannot see. Staff place a good focus on promoting children's self-esteem and developing their social skills. They help children to learn to value the differences and similarities between themselves and others and to treat each other with respect. For example, older children understand how to share resources, talk about being kind to each other and help care for younger children.

## Setting details

<b>Unique reference number</b>	EY542878
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	10057042
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Funtastic Kids Ltd
<b>Registered person unique reference number</b>	RP900116
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07931820351

Funtastic Kids Highwood registered in 2017. The holiday camp operates from Highwood Primary School in Reading, Berkshire. The holiday camp is open each weekday from 8am to 6pm during the school holidays. There are three staff, including a qualified sports coach. Of these two have appropriate early years qualifications.

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