

Funtastic Kids Springfield

Springfield Primary School, Reading, RG31 5NJ



Inspection date	29 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- All children are warmly welcomed into the club by staff. Children are happy and settle well to activities that complement their ongoing learning.
- Children enjoy outdoor activities and have plenty of free time for play and exercise outside in the fresh air.
- Staff regularly risk assess the provision to ensure that children play in a welcoming environment that is clean and safe, to maintain children's well-being and safety.
- The management team carries out secure recruitment, vetting, induction and appraisal procedures to ensure all staff working with the children are suitable to do so.
- Staff and management reflect on their practice well. They meet regularly to discuss and review events and plan activities, to improve the quality of provision for all children.

It is not yet outstanding because:

- Staff do not consistently enable children to independently choose what they would like to play with, to further develop their interests and direct their own play.
- At times, staff do not help children to understand why rules are in place, to develop a deeper knowledge of boundaries within the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to make independent choices about the toys and resources they want to use to further develop their interests
- help children to understand why rules are in place to develop a greater understanding of how their actions may affect others.

Inspection activities

- The inspector observed children's involvement in activities at the club and spoke to children about their views of the club.
- The inspector talked to staff about activities carried out in the club.
- The inspector took account of the views of parents spoken to on the day of inspection.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector carried out a joint observation with the director.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a strong understanding of their role and responsibility to safeguard children, including what to do if they have concerns about a child's welfare. The management team works well with the staff and provides regular support and ongoing training. For example, all staff have completed food hygiene training, which has had a positive impact on children's health. Partnerships with parents and other professionals involved in children's care are good. For example, staff exchange messages with the schools that the children attend and keep their website up to date about planned activities. Verbal feedback from parents is positive. For example, they comment how friendly the staff are and how their children enjoy the sports activities available.

Quality of teaching, learning and assessment is good

Staff set up the room ready for children's arrival to create a welcoming environment. They plan and provide a variety of activities and play resources for the children. For example, children enjoy colouring in pictures, playing shops and playing board games together. Staff help children to use their listening skills and imaginations well. For instance, during focused activities, such as making a marble run, staff ask children a range of questions to support their thinking skills and ideas. Staff support children's physical skills well. For example, outside, children enjoy playing football and have fun exploring on the climbing frames, negotiating ropes and beams. Inside, children use craft materials, such as scissors and cutlery equipment to construct a robot.

Personal development, behaviour and welfare are good

Staff quickly build positive relationships with children. Even those children new to the provision show they feel safe and secure. Staff help to support children's friendships well. They encourage children to play games together to develop cooperation and positive relationships together. Staff help children learn how to keep themselves healthy. For example, they talk to the children about the importance of managing their personal hygiene. Staff teach children to learn how to keep themselves safe. For instance, they regularly undertake fire drills and talk to children about how they can get down from beams on the climbing frame safety.

Setting details

Unique reference number	EY542872
Local authority	West Berkshire (Newbury)
Inspection number	1083709
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	50
Number of children on roll	120
Name of registered person	Funtastic Kids Ltd
Registered person unique reference number	RP900116
Date of previous inspection	Not applicable
Telephone number	07931820351

Funtastic Kids Springfield registered in 2017. The holiday camp operates from Springfield Primary School in Tilehurst, Reading, Berkshire. The holiday camp is open each weekday from 8am to 6pm, during the school holidays only. There are seven staff working with children, including a sports coach. Of these, two staff are qualified teachers and one staff member has a qualification at a level 3.

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